# National Education Policy-2020

## Common Minimum Syllabus

### U.P. Higher Education Department

**For: Undergraduate Program**

# Bachelor of Arts (B.A)

**SUBJECT:** POLITICAL SCIENCE

Glocal School of Arts & Social Science

# Glocal University, Saharanpur, U.P

**Session-** 2024-25

w.e.f. 2023-24

# National Education Policy-2020
# Common Minimum Syllabus for all U.P. State Universities/ Colleges
# SUBJECT: POLITICAL SCIENCE

| Name | Designation | Affiliation |
|---|---|---|
| **Steering Committee** | | |
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| Dr. Kishor Kumar | Associate Professor | K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P. |
| Dr. Shweta Pandey | Assistant Professor | Bundelkhand University, Jhansi |

**Syllabus Developed by:**

| S. No. | Name | Designation | Department | College/ University |
|---|---|---|---|---|
| 1 | Prof.(Dr.) DivyaNath | *Member Faculty Supervisory Committee – Arts and Humanities ,* Professor& Principal | Political Science | K.M. Govt Girls PG College, Badalpur , Gautam Buddha Nagar UP |
| 2 | Dr. Vinay Prakash Singh | Associate Professor &HoD | Political Science | JD college Patla, Ghaziabad. |
| 3 | Dr. Bina Rai | Associate Professor &HoD | Political Science | R.G.P.G college Meerut. |
| 4. | Dr. Priyanka Jha | Assistant Professor | Social Sciences | BHU Varanasi |

**Semester-wise Titles of the Papers in BA (Political Science)**

| Year | Sem. | Course Code | Paper Title | Theory / Practical | Credits |
|---|---|---|---|---|---|
| 1 | I | A060101T | Indian National Movement &Constitution of India | Theory | 4 |
| 1 | I | A060102P | Awareness of Rights &Law | Practical | 2 |
| 1 | II | A060201T | Political Theory & Concepts | Theory | 6 |
| 2 | III | A060301T | Political Process In India | Theory | 4 |
| 2 | III | A060302P | Field Work Tradition In Social Sciences | Practical | 2 |
| 2 | IV | A060401T | Western Political Thought | Theory | 6 |
| 3 | V | A060501T | Comparative Government And Politics (UK, USA, Switzerland & China. | Theory | 4 |
| 3 | V | A060502T | Principles Of Public Administration | Theory | 4 |
| 3 | V | A060503P | Public Policy Formulation And Administration In India. | Practical | 2 |
| 3 | V | A060504R | Project 1 | Project | 3 |
| 3 | VI | A060601T | Indian Political Thought | Theory | 5 |
| 3 | VI | A060602T | International Relations And Politics | Theory | 5 |
| 3 | VI | A060603R | Project 2 | Project | 3 |

Format for developing syllabus for a course/paper

| | | | | | |
|---|---|---|---|---|---|
| Programme / Class | Certificate | Year | B.A.I | Semester | I |
| Subject | Political Science | | | | |
| Course Code | A060101T | Course Title | **Indian National Movement & Constitution of India** | | |
| Course Outcome-Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen. | | | | | |
| Credits – 4 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Birth, Growth And The Political Trends In The Indian National Movement | 8 |
| II | Stages Of Constitutional Development, Making Of The Constituent Assembly,Philosophy Of Indian Constitution, Citizenship | 10 |
| III | Fundamental Rights, Fundamental Duties, Directive Principles Of State Policy | 10 |
| IV | History Of Conflict Between Fundamental Rights & Directive Principles, Process Of Amendment, Concept Of Basic Structure Of Constitution | 8 |
| V | Union Executive & Union Legislature<br>President, Cabinet, Prime Minster Lok Sabha And Rajya Sabha, Speaker | 6 |
| VI | State Executive& Legislature:<br>Powers, Functions And The Relationship Between The Governor & Chief Minister, The Legislative Assembly, The Legislative Council | 4 |
| VII | Judiciary:<br>Composition, Powers & Jurisdiction Of Supreme Court, High Court, District Court | 6 |
| VIII | Centre-State Relations :Administrative ,Legislative &Financial,<br>Special Provisions For Tribal Areas And N-E ,Composition, Function And Power Of Election Commission | 8 |

Suggested Readings:


1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd.India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexis NexisNewDelhi (English & Hindi)
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press NewDelhi
4. BiswalTapan (2017) 'BharatiyaShasanSamvaidhanikLoktantraaurRajneetikPrakriya' Orient BlackswanNewDelhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, NewDelhi
6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. NewDelhi
7. Singh M.P. &SexenaRekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. NewDelhi


This Course Can Be Opted As An Elective By The Student Of Any Subject.

Format for developing
syllabus for a course/paper

| Programme / Class | Certificate | Year | I | Semester | I |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060102P | Course Title | **Awareness of Rights &Laws** | | |
| Course Outcome- This paper intends to arm the student with basic digital and legal awareness where by the student can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others. | | | | | |
| Credits – 2 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-2) | | | | | |

| Unit | Topic | No. of Lectures (2 hrs. each) |
|---|---|---|
| I | Preamble Of The Indian Constitution, Equality Before Law And Equality Of Opportunity, Freedom of belief, Expression And Dissent ,Cyber Crime, State& Cyber security, | 8 |
| II | Rights And Obligations, Right To Education , Correlation Between Rights And Duties, Justiciability Of Fundamental Rights , Digital Empowerment through social networking sites, Citizen's Charter | 8 |
| III | Gender sensitivity , Unity In Diversity, State And Government, Nation Building, Affirmative Action, Universal Human Rights | 8 |
| IV | Govt. Policies And Campaigns : Practical Teachings<br>Right To Information ,Lokpal | 6 |

Reading list ;


1. https://www.digitalindia.gov.in/services
2. https://rtionline.gov.in/
3. https://www.india.gov.in/topics/law-justice
4. Khosla, Madhav, et al. 2016. The Oxford Handbook of the Indian constitution. New delhi: OUP
5. Benegal, Shyam. 2014. Samvidhan. Rajya Sabha TV


This Course Can Be Opted As An Elective By The Student Of Any Subject.

Format for developing
syllabus for a course/paper

| Programme / Class | Certificate | Year | BA I | Semester | II |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060201T | Course Title | **Political Theory & Concepts** | | |
| Course Outcome-Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research. | | | | | |
| Credits – 6 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) :6-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Political Science: Definition, Nature, Scope ,Methods And Relations With Other Social Sciences | 12 |
| II | Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative.<br>Modern Approaches: Behaviouralism, Post Behaviouralism | 11 |
| III | State: Definition and Elements,<br>Origin theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory.<br>Functions of state: Idealistic theory ,Liberal theory, Socialist theory and Welfare theory | 15 |
| IV | Sovereignty: Monism and Pluralism.<br>Law: Definition: Source, Classification.<br>Punishment :Theories of punishment | 11 |
| V | Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights, Duties , | 12 |
| VI | Idealism, Liberalism, Anarchism, Socialism, Capitalism, Imperialism, , Nationalism, , Globalization, | 11 |
| VII | Parliamentary vs Presidential System,<br>Federal vsUnitary System<br>Organs of Govt: Executive, Legislature, Judiciary. | 9 |
| VIII | Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion, Social Justice, Decentralization, Theories of Representation, | 9 |

Suggested Readings :


1. AC Kapoor, Principals of political science.
2. Eddy Ashirwatham, political theory, S Chand Delhi,2009
3. JC Johari, Modern political theory.
4. CEM Joad, Introduction to modern political theory.
5. R.C Aggarwal, Political Theory, S Chand
6. Appadorai, Substance of Politics, OUP, Delhi 2000
7. R. Bhargav& A. Acharya, Political theory: and introduction, pearson 2008
8. Amal Ray &Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008 New Delhi
9. R.G. Aggarwal, Political Therory, S.Chand 2001 New Delhi.
10. O.P. Gauba, An introduction to political Theory, Macmillan 2001 New Delhi.
11. Eddy Ashirvatham, Political theory, S.Chand 2009 New Delhi.
12. J.C. Johri, AdhunikRajnitiVigyanKeSiddhant, Sterling Publication Pvt. Ltd. 1992, New Delhi.
13. RG Gettel. Political Science
14. David Held, Political Theory and the modern state: Essays on state, power and democracy 1989.
15. Andrew Heywood, Politics, Macmillan 2002

| Programme / Class | Diploma | Year- | B.A.II | Semester | III |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060301T | Course Title | **Political Process in India** | | |

Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.The student would be able to appreciate the trajectory of the Indian political system since independence.

| Credits – 4 | Max. Marks: 100 | Min. Passing Marks: 33 |
|---|---|---|

Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Process of Democratization in Post colonial India,<br>Dimensions of Democracy:Social,Economic,Political, Factors Shaping the Indian Political System since Independence | 10 |
| II | Quasi- Federalism ,Coalition, Political parties &Party System In India, | 8 |
| III | Impact of Democratic Decentralization: Urban and Local self government, 73rd& 74thAmendment of Indian Constitution | 8 |
| IV | Pressure Groups, Determinants of Voting Behavior, Cast &Politics,<br>Need of Electoral Reforms, The Politics Of Secession And Accommodation | 10 |
| V | Religion &Politics in India, Debates on Secularism, | 6 |
| VI | Affirmative Action Policies With Respect To Women, Cast And Class | 6 |
| VII | Challenges of Nation Building: Ethnicity, Language, Regionalism, Cast,<br>Majority and Minority Communalism, Corruption | 6 |
| VIII | Politics of Defection, Politics of President rule | 6 |

Suggested Readings:


1. Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)
2. Frankel Francine, Hasan Zoya,Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.
3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
4. JayalNiraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012
5. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
6. Kothari Rajni, 'Bharat mein Rajneeti: Kal aurAaj' Vani Prakashan New Delhi, 2007
7. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
8. Singh,M.P.,andSexenaRekha,IndianPolitics:ContemporaryIssues&Concerns'PrenticeHallof India Pvt. Ltd. New Delhi, 1998.


This Course Can Be Opted As An Elective By The Student Of Any Subject.

| Format for developing syllabus for a course/paper | | | | | |
|---|---|---|---|---|---|
| Programme / Class | Diploma | Year | BA II | Semester | III |
| Subject | Political Science | | | | |
| Course Code | A060302P | Course Title | **Field Work Tradition In Social Sciences** | | |
| Course Outcome : This paper intends to train students in carrying out empirical studies and field work which would help him in research.This would sensitize him to the precautions that is required to carry a empirical study on socially relevant topics. | | | | | |
| Credits - 2 | Max. Marks : 100 | Min. Passing Marks :33 | | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) :0-0-2 | | | | | |

| Unit | Topic | No. of Lectures (2 hrs. each) |
|---|---|---|
| I | Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism,<br>Participant Observation ,Value Neutrality | 8 |
| II | Empirical Research:Meaning,Types,Methods,Indentification Of Research Problem, Formulation Of Hypothesis, Research Design | 8 |
| III | Data Collection:Method,Observation,InterviewSechedule,Questionnaire,Case Study, Data Processing, Data Analysis | 8 |
| IV | A Case Study On Any Socio-Political Relevant Topic Of The Time And Place eg. Analysis of any Election in India,Functioning of any organ or agency of United Nation | 6 |

Suggested Readings :


1. R. KUMAR,ResearchMethodology:A Step by step guide for beginners,Pearson
2. P.N. Mukhergee,Methodology in social research,Sagepublication,NewDelh
3. V.K. Srivastav,Methodology and Fieldwork,Oxford University PressNew Delhi
4. R.N. Trivedi&DPShukla,ResearchMethodology,college book depot,Jaipur
5. J.Galtunj, Theories and method of Social research, London
6. P.V. Young, Scientific Social survey, New York, Parentice Hall Inc.

Format for developing
syllabus for a course/paper

| Programme / Class | Diploma | Year | II | Semester | IV |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060401T | Course Title | **Western Political Thought** | | |
| This course introduces the students to the ancient ,medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time. | | | | | |
| Credits – 6 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) : 6-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Pre-Socratic Thought: Epicureans, Stoics<br>Plato, Aristotle. | 12 |
| II | Cicero, Thomas Aquinas and St Augustine, Renaissance &Reformation | 11 |
| III | Machiavelli ,Austin, Jean Bodin | 11 |
| IV | Thomas Hobbes, John Locke,J.J Rousseau | 11 |
| V | Jeremy Bentham, J S Mill, Harold Laski | 12 |
| VI | T.H Green, G W Hegel, Karl Marx. | 11 |
| VII | Mary Wollstonecraft, Karl Popper, Rosa Luxemburg. | 11 |
| VIII | John Rawls, Michael.J.Oakeshott and Hannah Arendt | 11 |

Suggested Readings :


1. E. Baker, *The Political Thought of Plato and Aristotle*, Metheun, 1906.
2. J. Coleman.*A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: BlackwellPublishers , 2000.
3. K. Nelson, Brian, *Western Political Thought: From Socrates to the Age of Ideology*, Pearson. 1996
4. Jha, Shefali, *Western Political Though*t (From Plato to Marx), Pearson.
5. C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.
6. Kolakowski, Leszek, *Main Currents of Marxism*, Oxford University Press, 1978.
7. Okin, Susan Moller, *Women in Western Political Thought*, Princeton University Press,
8. H. R. Mukhi : A Simple History of Political thought.(Hindi & English)Surjeet Book Depot.

| Format for developing syllabus for a course/paper | | | | | |
|---|---|---|---|---|---|
| Programme / Class | Degree | Year | BA III | Semester | V |
| Subject | Political Science | | | | |
| Course Code | A060501T | Course Title | **Comparative Government And Politics UK, USA, Switzerland & China** | | |
| Course Outcome :Politics is the mirror of the society. This paper will help the student in furthering his understanding of the world around. This would help him to appreciate other systems and make him critically analyze the pros and cons of these systems. Comparison is widely used method of scientific knowledge .This would help the student to find out why a certain system is appropriate and suitable to a given society. | | | | | |
| Credits - 4 | Max. Marks : 100 | Min. Passing Marks :33 | | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Nature, Scope And Utility Of Comparative Study Of Politics. | 6 |
| II | Capitalism And The Idea Of Liberal Democracy | 6 |
| III | Socialism And The Working Of Socialist State. | 6 |
| IV | Decolonization And The Role Of State In The Developing World. | 6 |
| V | Salient Features Of The British Constitution And Examination Of The Relationship Between The Executive And Legislature And Role of Judiciary in UK. | 10 |
| VI | Essential features of the constitution of USA , Composition, Powers and Functions of the Executive , Legislature and Judiciary in USA. | 10 |
| VII | Salient Features of Chinese Political System, Communist party of China, One Country Two System. | 10 |
| VIII | Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative System of Switzerland | 6 |

1. Suggested Readings :
2. A.C. Kapoor & K. K. Mishra, Select Constitituons, S.Chand 2001 New Delhi
3. V.D. Mahajan, Constitution of the world, S.Chand 2001 New Delhi.
4. J.C. Johari: New comparative govt. lotus,2008
5. S.E. Finer, Compartivegovts.
6. Bryce,Modern democracies
7. Herman finer,Theory and practice of Modern government
8. VidyaBhushan& Vishnu Bhagwan.World constitution, sterling publications 1998.
9. J. Kopstein and M. lichbach, comparative politics: interests identities and institutions in a changing global order.
10. M. Mohanty, comparative political theory and third world sensitivity

| Programme / Class | Degree | Year | BA III | Semester | V |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060502T | Course Title | **Principles of Public Administration** | | |
| Course Outcome :Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration to . This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too. | | | | | |
| Credits - 4 | Max. Marks : 100 | Min. Passing Marks :33 | | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) : 4-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Meaning, nature, Scope and Significance of Public Administration. Evolution Of Public Administration As A Discipline, Public And Private Administration, Role Of Public Administration In Modern State, | 10 |
| II | Types , Bases and Principles of Organization ,Theories of Organization : Scientific Management, Classical theory , Max Weber's Theory of Bureaucracy, Human Relations Theory, Decision Making Theory, Ecological Theory | 10 |
| III | Chief Executive :Types and Function, Line, Staff, Auxiliary agencies, Departments, Public Corporation, Boards and commissions Independent Regulatory Commissions, | 10 |
| IV | Concept of Budget,Formation&Execution of Budget,Account and Audit | 6 |
| V | Administrative Law,Delegated Legislation,Administrative Tribunals. | 6 |
| VI | New public administration, New Public Management, New Public Service Approach, Good Governance, | 6 |
| VII | Development administration, Concept of Administrative Development,Relationship Between Political And Permanent Executive, | 6 |
| VIII | Evolution of Indian Administration –Ancient,Medieval,Modern | 6 |

Suggested Readings :


1. Maheshwari&Awasthi, Public Administration, Agra
2. Mohit Bhattacharya, Public admin, Jawahar , New Delhi
3. C.P. Bhamri, LokPrashasanKeSiddhant.
4. A.Avasthi& S.R Maheshwari, Public Administration, Agra
5. F.A Nigro& G.I Nigro, Modern Public Administration, New York, 1980
6. Dimock& Dimock Public Administration.
7. W.F. Willoughby, Principles of Public Administration.

| Programme / Class | Degree | Year | B.A.III | Semester | V |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060503P | Course Title | **Public Policy Formulation &Administration in India** | | |

Course Outcome:
It aims to provide interface between public policy and administration in India. The essence of this paper is to appreciate the translation of governing philosophy into programmes and policies. Students will able to understand Political Process as well as Policy formulation process and the difficulties in implementing Programmes and Policies promised in Manifestoes

| Credits – 2 | Max. Marks : 100 | Min. Passing Marks :33 |
|---|---|---|

Total No. of Lectures - Tutorials - Practical (in hours per week) : 2-0-0

| Unit | Topic | No. of Lectures (2 hrs. each) |
|---|---|---|
| I | Definition, Scope, Types & Significance of the Public Policy, Public Policy as aEmerging field of Study ,Impact of Globalization<br>Policy Making Process in India<br>Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass Media,Non Governmental Organization, Government Agencies, International Agencies<br>NitiAayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of PolicyImplementation | 1O |
| II | Policy Evaluation: Concept of Policy Evaluation<br>Survey & Sampling Agencies, Independent Studies Groups<br>Criteria for Policy Evaluation: Problems, Needs, Accountability, Good Governance Major Constraints in Policy Formulation & Implementation | 8 |
| III | Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP, MANREGA, Environmental Policies, Welfare Plans for Women &Weaker Sections ,Feedback from Stake Holders. | 6 |
| IV | Working And Role Of Parliament In Actual Public Policy Formulation. | 6 |

Suggested Readings:


1. Arora R.K. &Goyal R. 'Indian Public Administration', VishwaPrakashan 2008 New Delhi
2. BasuRumki (ed. 2015) 'Democracy and Good Governance: Reinventing the Public Service Delivery System in India' Bloomsbury, NewDelhi
3. BasuRumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', Sterling Publishers, NewDelhi
4. ChakrabartyBidyut& Chand Prakash (2017) 'Public Administration: From Government to Governance' Orient Blackswan Pvt. Ltd.Hyderabad
5. ChakrabartyBidyut& Chand Prakash (2017) 'Public Administration in a Globalizing World: Theories & Practices' SAGE, NewDelhi
6. Jayal, N.G (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press, New Delhi
7. Sharma M.P., &Sadan B.L. 'LokPrashasan: SiddhantevamVyavhar' Kitab Mahal ,Allahabad
8. Singh H. & Singh M. 'Public Administration in India, Theory and Practice', Sterling Publication 1990 New Delhi


This Course Can Be Opted As An Elective By The Student Of Any Subject.

**Format for developing syllabus for a course/paper**

| | | | | | |
|---|---|---|---|---|---|
| Programme / Class | **Certificate** | Year | III | Semester | V |
| Subject | **Political Science** | | | | |
| Course Code | A060504R | Course Title | PROJECT WORK I | | |
| Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest | | | | | |
| Credits – 3 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3) | | | | | |

| Sugessted Topics | **No. of Lectures (1 hr. each)** | **No. of Practical (2 hrs. each)** |
|---|---|---|
| A project on the working of any representative body, starting from parliament down to the panchayat .<br>A project on study of issues involved in national, state or local election and post-facto analysis . | 15 | 15 |
| The topics are to be decided in consultancy with the faculty and the above are only suggestions.Any topic of socio political economic significance can be taken up as a project. | | |

Format for developing syllabus for a course/paper

| | | | | | |
|---|---|---|---|---|---|
| Programme / Class | Degree | Year | III | Semester | VI |
| Subject | Political Science | | | | |
| Course Code | A060601T | Course Title | **Indian Political Thought** | | |
| This course is to familiarize the students with the larger political and social thinking and ideas inAncient,medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shaped the normative thinking on India. | | | | | |
| Credits – 5 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Kautilya, AggannaSutta, Jaina Traditions | 15 |
| II | Ahilya Bai, Holkar,Pandita Ramabai,Tara Bai Shinde | 10 |
| III | Raja Ram Mohan Roy Dadabhai Naoroaji,Mulana Azad | 10 |
| IV | M.K. Gandhi, Jawaharlal Nehru, B.G Tilak. | 10 |
| V | JyotibaPhule, Dr B R Ambedkar and Periyar | 10 |
| VI | Jayaprakash Narayan, Dr Ram Manohar Lohia,Charan Singh | 10 |
| VII | VD Savarakar,, Deen Dayal Upadhyay ,Mohmmed Iqbal | 5 |
| VIII | Vivekanand, Rabindranath Tagore, M N Roy | 5 |

Suggested Readings :


1. K.P. Jaiswal: *Hindu Polity*(English & Hindi), Banglore: Banglore Printing &Publishing Co., 1955
2. N.C. Bandopadhyaya: *Development of Hindu Polity and Political Theory*, New Delhi: Munshiram&Manoharlal, 1980
3. S. Collins, (ed), *AggannaSutta: An Annotated Translation*, New Delhi: Sahitya Academy, 2001
4. John Keay ,India:A History,Grove Press,2000.
5. Ravinder Kumar:Life and works of Maulana Azad,Atlantic,1991
6. S.R.Bakshi:Dadabhai Naoroji-The Grand Old Man,Anmol Publication,1991
7. Mehta, V. R. *Foundations of Indian Political Thought*, Manohar, 1992
8. T. Pantham and K Deustch (eds), *Political thought in Modern India*, Sage Publications, Delhi, 1986
9. Guha Ramachandra, *Makers of Modern India*, Penguin Viking, 2010.
10. Thomas pantham,Politicaldiscourse:Expoloration in Indian and western political thought
11. Bidyutchakarabarty and RK Pandey,Modern Indian Political Thought
12. Dadabhai Naoroji:Poverty and Un British Rule in India,Publication Division,1988
13. Thomas Hansen:The Saffron wave:Democracy and Hindu Nationalism in Modern India
14. Paul.R.Brass:An Indian Political Life :Charan Singh and Congress Politics,Sage 2012
15. H.R. Mukhi:History of Modern Indian Political Thought
16. H.R.Mukhi:Rajniti Shastra ka Saral Adhyayan,Surjeet Book Depot

| Programme / Class | Degree | Year | BA III | Semester | VI |
|---|---|---|---|---|---|
| Subject | Political Science | | | | |
| Course Code | A060602T | Course Title | **International Relations & Politics** | | |
| Course Outcome- This course seeks to equip students the basic tools for understanding International relations.It also introduces major events and developments that have shaped the contemporary international system.It aims to capture the changing dynamics of the international politics by taking up burning and relevant issues which have potential to alter its contours. | | | | | |
| Credits – 5 | Max. Marks: 100 | | Min. Passing Marks: 33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0 | | | | | |

| Unit | Topic | No. of Lectures |
|---|---|---|
| I | Definition, Nature & Scope of International politics,<br>Approaches & Theories: Idealism, Realism, Neo Realism,<br>Decision-Making, System Theory & Game Theory | 11 |
| II | The Nation State System: National Power, National Interest, Collective Security, Balance of Power | 10 |
| III | Diplomacy, Disarmament & Arms Control & Nuclear Proliferation ,<br>United Nations, New World Order | 10 |
| IV | 20$^{th}$Centaury of International relation: World War I & II, Cold War & Post Cold War International Relations. | 10 |
| V | A critical Appraisal of India's Foreign Policy Post Independence,<br>Evaluation of Politics in South Asia, South East Asia, West Asia, Indo-Pacific Region | 8 |
| VI | Evolution of International Economic System from Bretton Woods to W.T.O<br>The North-South and the South-South Dialogue,<br>Regional Trade Development, Cooperation, Strategic Partnership: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO, &Mekong-Ganga Cooperation | 10 |
| VII | Globalization: concept, feature, effects and its impact on sovereignty of states.<br>Alternative perspective on globalization, Ascendency of China, Multipolar World | 8 |
| VIII | Great Debates in International Relations: End of Ideology , Clash of Civilization, Cross border Terrorism & Non State Actors, HumanRights, Politics of Environment ,Traditional & Non Traditional Security Threats | 8 |

Suggested Readings:


1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', NewDelhi.
2. Baylis& S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University

   Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books,London.

   Ghosh Peu (2017) 'International Relations' PHI Learning Format for developing syllabus for a course/paper
3. Pvt. Ltd. NewDelhi
4. Heywood, Andrew (2014) 'Global Politics' 2nd Edition, Palgrave Macmillan Foundations, NewYork
5. BiswalTapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd.Hyderabad
6. Ghosh Peu (2017) 'International Relations, PHI Learning Pvt. Ltd.Delhi
7. Khanna, V. N (2014) 'International Relations' Vikas Publishing House Noida,U.P.
8. Virmani, R.C. (2007) 'Contemporary International Relations' Geetanjali Publishing House NewDelhi
9. Heywood, Andrew (2014) 'Global Politics' Palgrave Macmillan NewYork

**Format for developing syllabus for a course/paper**

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|---|---|---|---|---|---|
| Programme / Class | **Certificate** | Year | III | Semester | VI |
| Subject | **Political Science** | | | | |
| Course Code | A060603R | Course Title | PROJECT WORK (2) | | |
| Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest | | | | | |
| Credits – 3 | Max. Marks : 100 | | Min. Passing Marks :33 | | |
| Total No. of Lectures - Tutorials - Practical (in hours per week) – (0-0-3) | | | | | |

| **Sugessted Topics** | **No. of Lectures (1 hr. each)** | **No. of Practical (2 hrs. each)** |
|---|---|---|
| A project on the formulation and execution of various governmental programs and schemes ranging from **betibachaobetipadhao, swachtabharatabhiyan, ekbharatshreshthbharat, ujala, skill india, jandhanyojna, ayushmanbharat, digtalindia mission, namamigange, etc.** | 15 | 15 |
| The topics are to be decided in consultancy with the faculty and the above are only suggestions.. Any topic of socio political economic significance can be taken up as a project. | | |

Political Science B.A. Course

**Under New Education Policy 2020**

| | Year | Sem | Paper I | Paper II Theory/practical | Paper III Theory/practical | Research project | Total Credits |
|---|---|---|---|---|---|---|---|
| **Certificate in Political Science** | **I** | **I** | **Indian National Movement & Constitution of India Credits-4** | **Awareness of Rights and Laws Credits-2** | | **Nil** | **6** |
| | | **II** | **Political Theory & Concepts Credits-6** | | | **Nil -** | **6** |
| **Diploma in Political Science** | **II** | **III** | **Political processes in India Credits-4** | **Field Work Tradition in Social Sciences Credits-2** | | **Nil** | **6** |
| | | **IV** | **Western Political Thoughts Credits-6** | | | **Nil** | **6** |
| **Bachelor Degree in Political Science** | **III** | **V** | **Principles of Public Administration Credits-4** | **Comparative government and politics UK, USA, Switzerland & China Credits-4** | **Public Policy Formulation And Administration In India Credits-2** | **Credits-3** | **10+3** |
| | | **VI** | **Indian Political Thought Credits-5** | **International relation and Politics Credits-5** | | **Credits-3** | **10+3** |


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